

Annual Education Report Oakland International Academy (63912)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | All Students | 2022-23 | 40.9% | 40,362 | 10.9% | 6 | N/A | <=10% | 3 | <=10% | 3 | 23.6% | 13 | 65.5% | 36 |
| ELA | 3rd Grade Content | All Students | 2023-24 | 39.6% | 38,744 | 24.5% | 35 | N/A | 6.3% | 9 | 18.2% | 26 | 25.9% | 37 | 49.7% | 71 |
| ELA | 3rd Grade Content | Asian | 2023-24 | 59.2% | 2,174 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African American | 2022-23 | 16.8% | 3,077 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African American | 2023-24 | 16.6% | 2,906 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2023-24 | 29.1% | 2,543 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Two or More Races | 2023-24 | 38.0% | 2,155 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2022-23 | 48.5% | 29,987 | 11.8% | 6 | N/A | <=10% | 3 | <=10% | 3 | 23.5% | 12 | 64.7% | 33 |
| ELA | 3rd Grade Content | White | 2023-24 | 46.7% | 28,773 | 26.4% | 34 | N/A | 7.0% | 9 | 19.4% | 25 | 24.8% | 32 | 48.8% | 63 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | Female | 2022-23 | 43.1% | 20,946 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 6 | * | 14 |
| ELA | 3rd Grade Content | Female | 2023-24 | 42.3% | 20,271 | 28.8% | 21 | N/A | 5.5% | 4 | 23.3% | 17 | 19.2% | 14 | 52.1% | 38 |
| ELA | 3rd Grade Content | Male | 2022-23 | 38.7% | 19,416 | 17.1% | 6 | N/A | <=10% | 3 | <=10% | 3 | 20.0% | 7 | 62.9% | 22 |
| ELA | 3rd Grade Content | Male | 2023-24 | 37.1% | 18,473 | 20.0% | 14 | N/A | 7.1% | 5 | 12.9% | 9 | 32.9% | 23 | 47.1% | 33 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 27.6% | 15,804 | 10.9% | 6 | N/A | <=10% | 3 | <=10% | 3 | 23.6% | 13 | 65.5% | 36 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2023-24 | 26.9% | 15,185 | 14.3% | 10 | N/A | <=5% | <3 | * | * | 24.3% | 17 | 61.4% | 43 |
| ELA | 3rd Grade Content | English Learners | 2022-23 | 26.1% | 2,201 | 10.2% | 5 | N/A | <=10% | * | <=10% | <3 | 24.5% | 12 | 65.3% | 32 |
| ELA | 3rd Grade Content | English Learners | 2023-24 | 24.2% | 2,088 | 10.3% | 6 | N/A | <=10% | <3 | <=10% | * | 25.9% | 15 | 63.8% | 37 |
| ELA | 3rd Grade Content | Students With Disabilities | 2022-23 | 17.1% | 2,263 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | Students With Disabilities | 2023-24 | 16.2% | 2,304 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2022-23 | 44.3% | 43,415 | 14.9% | 7 | N/A | <=10% | <3 | * | * | 14.9% | 7 | 70.2% | 33 |
| ELA | 4th Grade Content | All Students | 2023-24 | 43.3% | 42,907 | 25.2% | 33 | N/A | 12.2% | 16 | 13.0% | 17 | 17.6% | 23 | 57.3% | 75 |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2023-24 | 34.5% | 184 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Asian | 2023-24 | 64.1% | 2,333 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Black or African American | 2022-23 | 19.8% | 3,521 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Black or African American | 2023-24 | 18.7% | 3,390 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2022-23 | 33.3% | 2,882 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2023-24 | 32.8% | 2,940 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | White | 2022-23 | 52.0% | 32,175 | 14.3% | 6 | N/A | <=10% | <3 | * | * | 16.7% | 7 | 69.0% | 29 |
| ELA | 4th Grade Content | White | 2023-24 | 51.0% | 31,642 | 25.0% | 29 | N/A | 12.1% | 14 | 12.9% | 15 | 18.1% | 21 | 56.9% | 66 |
| ELA | 4th Grade Content | Female | 2022-23 | 46.6% | 22,418 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 5 | * | 22 |
| ELA | 4th Grade Content | Female | 2023-24 | 45.2% | 22,038 | 26.2% | 17 | N/A | 13.8% | 9 | 12.3% | 8 | 21.5% | 14 | 52.3% | 34 |
| ELA | 4th Grade Content | Male | 2022-23 | 42.2% | 20,997 | 31.6% | 6 | N/A | <=20% | <3 | * | * | <=20% | <3 | * | 11 |
| ELA | 4th Grade Content | Male | 2023-24 | 41.4% | 20,869 | 24.2% | 16 | N/A | 10.6% | 7 | 13.6% | 9 | 13.6% | 9 | 62.1% | 41 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2022-23 | 30.3% | 16,964 | 14.9% | 7 | N/A | <=10% | <3 | * | * | 14.9% | 7 | 70.2% | 33 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2023-24 | 29.8% | 17,077 | 15.7% | 11 | N/A | 8.6% | 6 | 7.1% | 5 | 12.9% | 9 | 71.4% | 50 |
| ELA | 4th Grade Content | English Learners | 2022-23 | 27.3% | 2,274 | <=10% | 3 | N/A | <=10% | <3 | <=10% | * | * | 4 | * | 28 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | English Learners | 2023-24 | 24.7% | 2,033 | <=10% | 3 | N/A | <=10% | <3 | <=10% | <3 | * | 6 | * | 39 |
| ELA | 4th Grade Content | Students With Disabilities | 2022-23 | 18.0% | 2,420 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Students With Disabilities | 2023-24 | 16.3% | 2,331 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 43.9% | 43,225 | 27.3% | 9 | N/A | <=10% | <3 | * | * | 15.2% | 5 | 57.6% | 19 |
| ELA | 5th Grade Content | All Students | 2023-24 | 44.0% | 43,351 | 25.7% | 36 | N/A | 9.3% | 13 | 16.4% | 23 | 25.7% | 36 | 48.6% | 68 |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2023-24 | 30.0% | 160 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Asian | 2022-23 | 68.5% | 2,538 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Asian | 2023-24 | 66.1% | 2,467 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 5 | * | 3 |
| ELA | 5th Grade Content | Black or African American | 2022-23 | 18.9% | 3,341 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 5th Grade Content | Black or African American | 2023-24 | 20.6% | 3,667 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2023-24 | 32.7% | 2,902 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2022-23 | 51.1% | 31,924 | 27.6% | 8 | N/A | <=20% | <3 | * | * | <=20% | 4 | * | 17 |
| ELA | 5th Grade Content | White | 2023-24 | 51.4% | 31,850 | 28.2% | 33 | N/A | 9.4% | 11 | 18.8% | 22 | 22.2% | 26 | 49.6% | 58 |
| ELA | 5th Grade Content | Female | 2022-23 | 46.7% | 22,443 | <=50% | 3 | N/A | <=50% | <3 | <=50% | * | <=50% | 3 | <=50% | 5 |
| ELA | 5th Grade Content | Female | 2023-24 | 46.7% | 22,546 | 25.6% | 22 | N/A | 7.0% | 6 | 18.6% | 16 | 25.6% | 22 | 48.8% | 42 |
| ELA | 5th Grade Content | Male | 2022-23 | 41.2% | 20,782 | 27.3% | 6 | N/A | <=20% | <3 | <=20% | * | <=20% | <3 | * | 14 |
| ELA | 5th Grade Content | Male | 2023-24 | 41.5% | 20,805 | 25.9% | 14 | N/A | 13.0% | 7 | 13.0% | 7 | 25.9% | 14 | 48.1% | 26 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2022-23 | 29.7% | 16,451 | 27.3% | 9 | N/A | <=10% | <3 | * | * | 15.2% | 5 | 57.6% | 19 |

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|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 5th Grade Content | Economically Disadvantaged | 2023-24 | 30.4% | 17,100 | 17.1% | 12 | N/A | 7.1% | 5 | 10.0% | 7 | 28.6% | 20 | 54.3% | 38 |
| ELA | 5th Grade Content | English Learners | 2022-23 | 18.5% | 1,274 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 17 |
| ELA | 5th Grade Content | English Learners | 2023-24 | 17.1% | 1,186 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 11 | * | 33 |
| ELA | 5th Grade Content | Students With Disabilities | 2022-23 | 14.9% | 1,907 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students With Disabilities | 2023-24 | 14.3% | 1,958 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2022-23 | 37.5% | 37,172 | 14.8% | 8 | N/A | <=10% | <3 | * | * | 20.4% | 11 | 64.8% | 35 |
| ELA | 6th Grade Content | All Students | 2023-24 | 37.5% | 37,041 | 29.6% | 32 | N/A | 11.1% | 12 | 18.5% | 20 | 26.9% | 29 | 43.5% | 47 |
| ELA | 6th Grade Content | Asian | 2022-23 | 63.2% | 2,239 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Asian | 2023-24 | 63.5% | 2,393 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | Black or African American | 2022-23 | 16.3% | 2,917 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African American | 2023-24 | 16.3% | 2,858 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2022-23 | 28.0% | 2,500 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2023-24 | 27.3% | 2,469 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2023-24 | 35.2% | 1,870 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2022-23 | 43.7% | 27,540 | 12.5% | 6 | N/A | <=10% | <3 | * | * | 20.8% | 10 | 66.7% | 32 |
| ELA | 6th Grade Content | White | 2023-24 | 43.7% | 27,272 | 28.0% | 26 | N/A | 9.7% | 9 | 18.3% | 17 | 25.8% | 24 | 46.2% | 43 |
| ELA | 6th Grade Content | Female | 2022-23 | 39.9% | 19,319 | 18.8% | 6 | N/A | <=10% | <3 | * | * | 25.0% | 8 | 56.3% | 18 |
| ELA | 6th Grade Content | Female | 2023-24 | 40.2% | 19,382 | 32.7% | 18 | N/A | 14.5% | 8 | 18.2% | 10 | 32.7% | 18 | 34.5% | 19 |

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|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | Male | 2022-23 | 35.2% | 17,853 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 3 | * | 17 |
| ELA | 6th Grade Content | Male | 2023-24 | 34.9% | 17,659 | 26.4% | 14 | N/A | <=10% | 4 | * | 10 | 20.8% | 11 | 52.8% | 28 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2022-23 | 24.0% | 13,197 | 14.8% | 8 | N/A | <=10% | <3 | * | * | 20.4% | 11 | 64.8% | 35 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2023-24 | 24.3% | 13,392 | 15.1% | 8 | N/A | <=10% | <3 | * | * | 22.6% | 12 | 62.3% | 33 |
| ELA | 6th Grade Content | English Learners | 2022-23 | 8.5% | 521 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 7 | * | 30 |
| ELA | 6th Grade Content | English Learners | 2023-24 | 8.5% | 513 | <=10% | 3 | N/A | <=10% | <3 | <=10% | * | <=10% | <3 | * | 28 |
| ELA | 6th Grade Content | Students With Disabilities | 2022-23 | 10.8% | 1,341 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Students With Disabilities | 2023-24 | 10.3% | 1,304 | * | * | * | * | * | * | * | * | * | * | * |

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|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | All Students | 2022-23 | 36.9% | 36,273 | 14.9% | 7 | N/A | <=10% | <3 | * | * | 23.4% | 11 | 61.7% | 29 |
| ELA | 7th Grade Content | All Students | 2023-24 | 37.9% | 37,808 | 25.4% | 29 | N/A | <=5% | 5 | * | 24 | 28.1% | 32 | 46.5% | 53 |
| ELA | 7th Grade Content | Asian | 2022-23 | 65.0% | 2,285 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Asian | 2023-24 | 64.9% | 2,353 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2022-23 | 17.5% | 3,072 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2023-24 | 18.3% | 3,240 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Hispanic of Any Race | 2023-24 | 28.0% | 2,571 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2023-24 | 36.1% | 1,890 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2022-23 | 42.4% | 26,630 | 15.8% | 6 | N/A | <=10% | <3 | * | * | 23.7% | 9 | 60.5% | 23 |

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|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | White | 2023-24 | 43.6% | 27,596 | 25.0% | 26 | N/A | <=5% | 4 | * | 22 | 27.9% | 29 | 47.1% | 49 |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3% | 19,471 | <=20% | 4 | N/A | <=20% | <3 | <=20% | * | * | 7 | * | 12 |
| ELA | 7th Grade Content | Female | 2023-24 | 41.4% | 20,116 | 34.5% | 19 | N/A | <=10% | <3 | * | * | 29.1% | 16 | 36.4% | 20 |
| ELA | 7th Grade Content | Male | 2022-23 | 33.7% | 16,802 | <=20% | 3 | N/A | <=20% | <3 | <=20% | <3 | <=20% | 4 | * | 17 |
| ELA | 7th Grade Content | Male | 2023-24 | 34.6% | 17,692 | 16.9% | 10 | N/A | <=10% | 3 | * | 7 | 27.1% | 16 | 55.9% | 33 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2022-23 | 24.1% | 12,933 | 14.9% | 7 | N/A | <=10% | <3 | * | * | 23.4% | 11 | 61.7% | 29 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2023-24 | 25.0% | 13,625 | 18.5% | 12 | N/A | <=5% | <3 | * | * | 21.5% | 14 | 60.0% | 39 |
| ELA | 7th Grade Content | English Learners | 2022-23 | 10.1% | 624 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 23 |
| ELA | 7th Grade Content | English Learners | 2023-24 | 9.7% | 631 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 8 | * | 35 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Students With Disabilities | 2022-23 | 9.1% | 1,059 | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Students With Disabilities | 2023-24 | 10.0% | 1,239 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 42.9% | 42,519 | 34.5% | 19 | N/A | 23.6% | 13 | 10.9% | 6 | 18.2% | 10 | 47.3% | 26 |
| Mathematics | 3rd Grade Content | All Students | 2023-24 | 43.4% | 42,666 | 28.3% | 41 | N/A | 6.9% | 10 | 21.4% | 31 | 29.0% | 42 | 42.8% | 62 |
| Mathematics | 3rd Grade Content | Asian | 2023-24 | 70.6% | 2,660 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Black or African American | 2022-23 | 15.7% | 2,882 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Black or African American | 2023-24 | 17.5% | 3,064 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2023-24 | 29.8% | 2,695 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Two or More Races | 2023-24 | 40.2% | 2,278 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | White | 2022-23 | 51.6% | 31,991 | 37.3% | 19 | N/A | 25.5% | 13 | 11.8% | 6 | 19.6% | 10 | 43.1% | 22 |
| Mathematics | 3rd Grade Content | White | 2023-24 | 51.5% | 31,755 | 29.8% | 39 | N/A | 7.6% | 10 | 22.1% | 29 | 27.5% | 36 | 42.7% | 56 |
| Mathematics | 3rd Grade Content | Female | 2022-23 | 39.0% | 19,044 | 30.0% | 6 | N/A | <=20% | * | <=20% | <3 | <=20% | 3 | * | 11 |
| Mathematics | 3rd Grade Content | Female | 2023-24 | 39.4% | 18,980 | 30.1% | 22 | N/A | 5.5% | 4 | 24.7% | 18 | 21.9% | 16 | 47.9% | 35 |
| Mathematics | 3rd Grade Content | Male | 2022-23 | 46.6% | 23,475 | 37.1% | 13 | N/A | 25.7% | 9 | 11.4% | 4 | 20.0% | 7 | 42.9% | 15 |
| Mathematics | 3rd Grade Content | Male | 2023-24 | 47.3% | 23,686 | 26.4% | 19 | N/A | 8.3% | 6 | 18.1% | 13 | 36.1% | 26 | 37.5% | 27 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 28.6% | 16,431 | 34.5% | 19 | N/A | 23.6% | 13 | 10.9% | 6 | 18.2% | 10 | 47.3% | 26 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2023-24 | 29.6% | 16,814 | 28.2% | 20 | N/A | <=5% | 3 | * | 17 | 28.2% | 20 | 43.7% | 31 |
| Mathematics | 3rd Grade Content | English Learners | 2022-23 | 33.5% | 2,945 | 36.7% | 18 | N/A | 24.5% | 12 | 12.2% | 6 | 18.4% | 9 | 44.9% | 22 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | English Learners | 2023-24 | 32.9% | 3,035 | 26.7% | 16 | N/A | <=10% | <3 | * | * | 31.7% | 19 | 41.7% | 25 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2022-23 | 20.0% | 2,651 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2023-24 | 21.0% | 2,973 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2022-23 | 38.6% | 37,873 | 26.9% | 14 | N/A | <=10% | 4 | * | 10 | <=10% | 4 | * | 34 |
| Mathematics | 4th Grade Content | All Students | 2023-24 | 39.1% | 38,998 | 23.3% | 31 | N/A | 7.5% | 10 | 15.8% | 21 | 35.3% | 47 | 41.4% | 55 |
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2023-24 | 30.3% | 165 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Asian | 2023-24 | 65.3% | 2,439 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Black or African American | 2022-23 | 11.9% | 2,108 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Black or African American | 2023-24 | 12.3% | 2,244 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2022-23 | 26.3% | 2,309 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2023-24 | 26.0% | 2,391 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | White | 2022-23 | 46.9% | 29,028 | 29.8% | 14 | N/A | <=10% | 4 | * | 10 | <=10% | 4 | * | 29 |
| Mathematics | 4th Grade Content | White | 2023-24 | 47.8% | 29,711 | 23.7% | 28 | N/A | 7.6% | 9 | 16.1% | 19 | 38.1% | 45 | 38.1% | 45 |
| Mathematics | 4th Grade Content | Female | 2022-23 | 34.5% | 16,629 | 24.1% | 7 | N/A | <=20% | <3 | <=20% | * | <=20% | <3 | * | 21 |
| Mathematics | 4th Grade Content | Female | 2023-24 | 34.7% | 16,978 | 20.0% | 13 | N/A | 6.2% | 4 | 13.8% | 9 | 38.5% | 25 | 41.5% | 27 |
| Mathematics | 4th Grade Content | Male | 2022-23 | 42.5% | 21,244 | 30.4% | 7 | N/A | <=20% | <3 | * | * | <=20% | 3 | * | 13 |
| Mathematics | 4th Grade Content | Male | 2023-24 | 43.4% | 22,020 | 26.5% | 18 | N/A | 8.8% | 6 | 17.6% | 12 | 32.4% | 22 | 41.2% | 28 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2022-23 | 24.3% | 13,641 | 27.5% | 14 | N/A | <=10% | 4 | * | 10 | <=10% | 4 | * | 33 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2023-24 | 25.0% | 14,356 | 26.4% | 19 | N/A | 12.5% | 9 | 13.9% | 10 | 29.2% | 21 | 44.4% | 32 |
| Mathematics | 4th Grade Content | English Learners | 2022-23 | 26.0% | 2,256 | 25.0% | 10 | N/A | <=10% | 3 | * | 7 | <=10% | <3 | * | 28 |
| Mathematics | 4th Grade Content | English Learners | 2023-24 | 24.9% | 2,176 | 26.0% | 13 | N/A | 12.0% | 6 | 14.0% | 7 | 26.0% | 13 | 48.0% | 24 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2022-23 | 15.6% | 2,099 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Students With Disabilities | 2023-24 | 15.6% | 2,231 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2022-23 | 31.5% | 31,126 | 25.6% | 11 | N/A | 14.0% | 6 | 11.6% | 5 | 18.6% | 8 | 55.8% | 24 |
| Mathematics | 5th Grade Content | All Students | 2023-24 | 32.6% | 32,205 | 17.4% | 25 | N/A | 9.0% | 13 | 8.3% | 12 | 31.9% | 46 | 50.7% | 73 |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2023-24 | 20.9% | 112 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | Asian | 2022-23 | 62.1% | 2,352 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Asian | 2023-24 | 60.4% | 2,329 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 5 | * | 5 |
| Mathematics | 5th Grade Content | Black or African American | 2022-23 | 7.3% | 1,287 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Black or African American | 2023-24 | 9.0% | 1,605 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2023-24 | 19.8% | 1,796 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2022-23 | 38.5% | 24,081 | 26.3% | 10 | N/A | 15.8% | 6 | 10.5% | 4 | 15.8% | 6 | 57.9% | 22 |
| Mathematics | 5th Grade Content | White | 2023-24 | 39.9% | 24,737 | 19.2% | 23 | N/A | 10.8% | 13 | 8.3% | 10 | 32.5% | 39 | 48.3% | 58 |
| Mathematics | 5th Grade Content | Female | 2022-23 | 27.2% | 13,079 | <=20% | 3 | N/A | <=20% | <3 | <=20% | <3 | * | 5 | * | 10 |
| Mathematics | 5th Grade Content | Female | 2023-24 | 27.8% | 13,509 | 9.2% | 8 | N/A | <=5% | 3 | * | 5 | 34.5% | 30 | 56.3% | 49 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | Male | 2022-23 | 35.7% | 18,047 | 32.0% | 8 | N/A | <=20% | 4 | <=20% | 4 | <=20% | 3 | * | 14 |
| Mathematics | 5th Grade Content | Male | 2023-24 | 37.1% | 18,696 | 29.8% | 17 | N/A | 17.5% | 10 | 12.3% | 7 | 28.1% | 16 | 42.1% | 24 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2022-23 | 17.5% | 9,720 | 25.6% | 11 | N/A | 14.0% | 6 | 11.6% | 5 | 18.6% | 8 | 55.8% | 24 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2023-24 | 19.1% | 10,788 | 20.3% | 15 | N/A | 12.2% | 9 | 8.1% | 6 | 29.7% | 22 | 50.0% | 37 |
| Mathematics | 5th Grade Content | English Learners | 2022-23 | 13.9% | 1,007 | 16.1% | 5 | N/A | <=10% | <3 | <=10% | * | 12.9% | 4 | 71.0% | 22 |
| Mathematics | 5th Grade Content | English Learners | 2023-24 | 13.9% | 1,034 | 16.0% | 8 | N/A | <=10% | 5 | <=10% | 3 | 34.0% | 17 | 50.0% | 25 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2022-23 | 10.2% | 1,301 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Students With Disabilities | 2023-24 | 10.7% | 1,461 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | All Students | 2022-23 | 29.6% | 29,370 | 17.9% | 10 | N/A | <=10% | <3 | * | * | 21.4% | 12 | 60.7% | 34 |
| Mathematics | 6th Grade Content | All Students | 2023-24 | 31.0% | 30,688 | 30.6% | 33 | N/A | 13.9% | 15 | 16.7% | 18 | 36.1% | 39 | 33.3% | 36 |
| Mathematics | 6th Grade Content | Asian | 2022-23 | 61.4% | 2,212 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Asian | 2023-24 | 63.0% | 2,414 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2022-23 | 7.3% | 1,303 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Black or African American | 2023-24 | 7.8% | 1,379 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2022-23 | 18.2% | 1,642 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2023-24 | 19.2% | 1,781 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Two or More Races | 2023-24 | 26.7% | 1,416 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | White | 2022-23 | 36.2% | 22,784 | 18.4% | 9 | N/A | <=10% | <3 | * | * | 22.4% | 11 | 59.2% | 29 |
| Mathematics | 6th Grade Content | White | 2023-24 | 37.7% | 23,560 | 33.3% | 31 | N/A | 14.0% | 13 | 19.4% | 18 | 34.4% | 32 | 32.3% | 30 |
| Mathematics | 6th Grade Content | Female | 2022-23 | 26.2% | 12,707 | 25.0% | 8 | N/A | <=10% | <3 | * | * | 18.8% | 6 | 56.3% | 18 |
| Mathematics | 6th Grade Content | Female | 2023-24 | 27.6% | 13,325 | 21.8% | 12 | N/A | <=10% | 5 | * | 7 | 38.2% | 21 | 40.0% | 22 |
| Mathematics | 6th Grade Content | Male | 2022-23 | 32.8% | 16,663 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 6 | * | 16 |
| Mathematics | 6th Grade Content | Male | 2023-24 | 34.2% | 17,363 | 39.6% | 21 | N/A | 18.9% | 10 | 20.8% | 11 | 34.0% | 18 | 26.4% | 14 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2022-23 | 15.7% | 8,642 | 18.5% | 10 | N/A | <=10% | <3 | * | * | 22.2% | 12 | 59.3% | 32 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2023-24 | 16.9% | 9,314 | 35.8% | 19 | N/A | 20.8% | 11 | 15.1% | 8 | 22.6% | 12 | 41.5% | 22 |
| Mathematics | 6th Grade Content | English Learners | 2022-23 | 8.0% | 512 | 15.4% | 6 | N/A | <=10% | <3 | * | * | 12.8% | 5 | 71.8% | 28 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | English Learners | 2023-24 | 9.4% | 608 | 27.3% | 9 | N/A | 12.1% | 4 | 15.2% | 5 | 15.2% | 5 | 57.6% | 19 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2022-23 | 7.4% | 911 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Students With Disabilities | 2023-24 | 7.7% | 965 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 31.0% | 30,531 | 13.2% | 7 | N/A | <=10% | <3 | * | * | 26.4% | 14 | 60.4% | 32 |
| Mathematics | 7th Grade Content | All Students | 2023-24 | 32.1% | 32,091 | 26.3% | 30 | N/A | 7.9% | 9 | 18.4% | 21 | 29.8% | 34 | 43.9% | 50 |
| Mathematics | 7th Grade Content | Asian | 2022-23 | 63.7% | 2,277 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Asian | 2023-24 | 63.3% | 2,343 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2022-23 | 8.4% | 1,470 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2023-24 | 9.4% | 1,672 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2023-24 | 20.4% | 1,910 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2023-24 | 27.3% | 1,427 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | White | 2022-23 | 37.5% | 23,575 | 13.6% | 6 | N/A | <=10% | <3 | * | * | 27.3% | 12 | 59.1% | 26 |
| Mathematics | 7th Grade Content | White | 2023-24 | 38.9% | 24,591 | 27.9% | 29 | N/A | 8.7% | 9 | 19.2% | 20 | 27.9% | 29 | 44.2% | 46 |
| Mathematics | 7th Grade Content | Female | 2022-23 | 27.8% | 13,413 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 12 | * | 12 |
| Mathematics | 7th Grade Content | Female | 2023-24 | 28.4% | 13,841 | 21.8% | 12 | N/A | <=10% | <3 | * | * | 36.4% | 20 | 41.8% | 23 |
| Mathematics | 7th Grade Content | Male | 2022-23 | 34.2% | 17,118 | <=20% | 5 | N/A | <=20% | <3 | <=20% | * | <=20% | <3 | * | 20 |
| Mathematics | 7th Grade Content | Male | 2023-24 | 35.6% | 18,250 | 30.5% | 18 | N/A | 11.9% | 7 | 18.6% | 11 | 23.7% | 14 | 45.8% | 27 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2022-23 | 17.1% | 9,185 | 13.2% | 7 | N/A | <=10% | <3 | * | * | 26.4% | 14 | 60.4% | 32 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2023-24 | 18.1% | 9,885 | 16.9% | 11 | N/A | 6.2% | 4 | 10.8% | 7 | 35.4% | 23 | 47.7% | 31 |
| Mathematics | 7th Grade Content | English Learners | 2022-23 | 9.7% | 624 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 8 | * | 23 |
| Mathematics | 7th Grade Content | English Learners | 2023-24 | 10.7% | 738 | 13.6% | 6 | N/A | <=10% | <3 | <=10% | * | 29.5% | 13 | 56.8% | 25 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2022-23 | 6.8% | 791 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Students With Disabilities | 2023-24 | 7.6% | 940 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | All Students | 2022-23 | 38.9% | 38,323 | 20.9% | 9 | N/A | * | 5 | <=10% | 4 | 11.6% | 5 | 67.4% | 29 |
| Science | 5th Grade Content | All Students | 2023-24 | 40.4% | 39,911 | 21.5% | 31 | N/A | 6.9% | 10 | 14.6% | 21 | 28.5% | 41 | 50.0% | 72 |
| Science | 5th Grade Content | American Indian or Alaska Native | 2023-24 | 30.4% | 163 | * | * | * | * | * | * | * | * | * | * | * |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 5th Grade Content | Asian | 2022-23 | 57.5% | 2,178 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Asian | 2023-24 | 58.6% | 2,257 | <=50% | 3 | N/A | <=50% | <3 | <=50% | <3 | <=50% | 5 | <=50% | 3 |
| Science | 5th Grade Content | Black or African American | 2022-23 | 11.7% | 2,068 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Black or African American | 2023-24 | 14.3% | 2,543 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Hispanic of Any Race | 2023-24 | 27.3% | 2,477 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | White | 2022-23 | 47.4% | 29,633 | 18.4% | 7 | N/A | * | 4 | <=10% | 3 | 10.5% | 4 | 71.1% | 27 |
| Science | 5th Grade Content | White | 2023-24 | 49.0% | 30,409 | 21.7% | 26 | N/A | 7.5% | 9 | 14.2% | 17 | 26.7% | 32 | 51.7% | 62 |
| Science | 5th Grade Content | Female | 2022-23 | 37.4% | 18,015 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | <3 | <3 | * | 14 |
| Science | 5th Grade Content | Female | 2023-24 | 38.8% | 18,816 | 21.8% | 19 | N/A | 6.9% | 6 | 14.9% | 13 | 28.7% | 25 | 49.4% | 43 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 5th Grade Content | Male | 2022-23 | 40.2% | 20,308 | 28.0% | 7 | N/A | <=20% | 4 | <=20% | 3 | <=20% | 3 | * | 15 |
| Science | 5th Grade Content | Male | 2023-24 | 41.9% | 21,095 | 21.1% | 12 | N/A | <=10% | 4 | * | 8 | 28.1% | 16 | 50.9% | 29 |
| Science | 5th Grade Content | Economically Disadvantaged | 2022-23 | 24.4% | 13,498 | 20.9% | 9 | N/A | * | 5 | <=10% | 4 | 11.6% | 5 | 67.4% | 29 |
| Science | 5th Grade Content | Economically Disadvantaged | 2023-24 | 26.6% | 15,015 | 18.9% | 14 | N/A | <=5% | 3 | * | 11 | 25.7% | 19 | 55.4% | 41 |
| Science | 5th Grade Content | English Learners | 2022-23 | 12.8% | 927 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | <3 | <3 | * | 29 |
| Science | 5th Grade Content | English Learners | 2023-24 | 13.0% | 964 | <=10% | 3 | N/A | <=10% | <3 | <=10% | * | * | 13 | * | 34 |
| Science | 5th Grade Content | Students With Disabilities | 2022-23 | 15.0% | 1,916 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Students With Disabilities | 2023-24 | 15.8% | 2,160 | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 8th Grade Content | All Students | 2022-23 | 37.4% | 37,402 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 20 | * | 28 |
| Science | 8th Grade Content | All Students | 2023-24 | 38.8% | 38,350 | 28.2% | 31 | N/A | <=5% | 5 | * | 26 | 31.8% | 35 | 40.0% | 44 |
| Science | 8th Grade Content | Asian | 2023-24 | 62.4% | 2,294 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Black or African American | 2022-23 | 13.4% | 2,350 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Black or African American | 2023-24 | 15.0% | 2,620 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Two or More Races | 2023-24 | 35.8% | 1,803 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | White | 2022-23 | 44.5% | 28,668 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 18 | * | 24 |
| Science | 8th Grade Content | White | 2023-24 | 45.9% | 28,850 | 26.6% | 25 | N/A | <=5% | 3 | * | 22 | 33.0% | 31 | 40.4% | 38 |
| Science | 8th Grade Content | Female | 2022-23 | 36.2% | 17,732 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 10 | * | 12 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 8th Grade Content | Female | 2023-24 | 37.9% | 18,415 | 26.3% | 15 | N/A | <=10% | 3 | * | 12 | 35.1% | 20 | 38.6% | 22 |
| Science | 8th Grade Content | Male | 2022-23 | 38.6% | 19,670 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 10 | * | 16 |
| Science | 8th Grade Content | Male | 2023-24 | 39.6% | 19,935 | 30.2% | 16 | N/A | <=10% | <3 | * | * | 28.3% | 15 | 41.5% | 22 |
| Science | 8th Grade Content | Economically Disadvantaged | 2022-23 | 23.7% | 12,608 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 20 | * | 28 |
| Science | 8th Grade Content | Economically Disadvantaged | 2023-24 | 25.4% | 13,562 | 19.4% | 14 | N/A | <=5% | <3 | * | * | 30.6% | 22 | 50.0% | 36 |
| Science | 8th Grade Content | English Learners | 2022-23 | 7.5% | 450 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 7 | * | 22 |
| Science | 8th Grade Content | English Learners | 2023-24 | 10.6% | 725 | <=10% | 4 | N/A | <=10% | <3 | <=10% | * | * | 11 | * | 33 |
| Science | 8th Grade Content | Students With Disabilities | 2022-23 | 10.9% | 1,223 | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 8th Grade Content | Students With Disabilities | 2023-24 | 11.8% | 1,355 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | All Students | 2022-23 | 39.0% | 37,597 | 10.4% | 8 | N/A | <=5% | 3 | * | 5 | 15.6% | 12 | 74.0% | 57 |
| Science | 11th Grade Content | All Students | 2023-24 | 37.5% | 36,756 | 11.7% | 13 | N/A | <=5% | <3 | * | * | 10.8% | 12 | 77.5% | 86 |
| Science | 11th Grade Content | Asian | 2022-23 | 56.1% | 2,132 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 3 | * | 9 |
| Science | 11th Grade Content | Asian | 2023-24 | 54.8% | 2,147 | <=20% | 4 | N/A | <=20% | <3 | <=20% | * | <=20% | 3 | * | 23 |
| Science | 11th Grade Content | Black or African American | 2022-23 | 14.5% | 2,111 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Black or African American | 2023-24 | 13.6% | 2,013 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Hispanic of Any Race | 2022-23 | 28.1% | 2,272 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2023-24 | 35.3% | 1,447 | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 11th Grade Content | White | 2022-23 | 44.8% | 29,352 | 10.7% | 6 | N/A | <=10% | 3 | <=10% | 3 | 14.3% | 8 | 75.0% | 42 |
| Science | 11th Grade Content | White | 2023-24 | 43.5% | 28,605 | 9.9% | 7 | N/A | <=5% | <3 | * | * | 12.7% | 9 | 77.5% | 55 |
| Science | 11th Grade Content | Female | 2022-23 | 37.9% | 18,290 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 10 | * | 32 |
| Science | 11th Grade Content | Female | 2023-24 | 36.3% | 17,585 | 14.5% | 8 | N/A | <=10% | <3 | * | * | 10.9% | 6 | 74.5% | 41 |
| Science | 11th Grade Content | Male | 2022-23 | 40.0% | 19,307 | 18.2% | 6 | N/A | <=10% | <3 | * | * | <=10% | <3 | * | 25 |
| Science | 11th Grade Content | Male | 2023-24 | 38.7% | 19,171 | <=10% | 5 | N/A | <=10% | <3 | <=10% | * | * | 6 | * | 45 |
| Science | 11th Grade Content | Economically Disadvantaged | 2022-23 | 25.7% | 11,045 | 10.4% | 8 | N/A | <=5% | 3 | * | 5 | 15.6% | 12 | 74.0% | 57 |
| Science | 11th Grade Content | Economically Disadvantaged | 2023-24 | 24.8% | 11,276 | 6.8% | 7 | N/A | <=5% | <3 | * | * | 11.7% | 12 | 81.6% | 84 |
| Science | 11th Grade Content | English Learners | 2022-23 | 6.4% | 332 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 3 | * | 33 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 11th Grade Content | English Learners | 2023-24 | 5.7% | 323 | 6.3% | 4 | N/A | <=5% | <3 | * | * | 7.8% | 5 | 85.9% | 55 |
| Science | 11th Grade Content | Students With Disabilities | 2022-23 | 12.0% | 1,074 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Students With Disabilities | 2023-24 | 11.4% | 1,074 | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Homeless | 2023-24 | 17.7% | 227 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2022-23 | 18.6% | 18,369 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 19 | * | 22 |
| Social Studies | 5th Grade Content | All Students | 2023-24 | 18.9% | 18,638 | 6.3% | 9 | N/A | <=5% | <3 | <=5% | * | 48.6% | 70 | 45.1% | 65 |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2023-24 | 12.0% | 64 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Asian | 2022-23 | 36.1% | 1,366 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Asian | 2023-24 | 34.0% | 1,311 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 5 | * | 4 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | Black or African American | 2022-23 | 3.9% | 688 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Black or African American | 2023-24 | 4.4% | 777 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2023-24 | 10.4% | 940 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2022-23 | 23.0% | 14,398 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 15 | * | 21 |
| Social Studies | 5th Grade Content | White | 2023-24 | 23.6% | 14,657 | 5.8% | 7 | N/A | <=5% | <3 | <=5% | * | 46.7% | 56 | 47.5% | 57 |
| Social Studies | 5th Grade Content | Female | 2022-23 | 15.7% | 7,554 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 8 | * | 9 |
| Social Studies | 5th Grade Content | Female | 2023-24 | 15.8% | 7,657 | <=5% | 4 | N/A | <=5% | <3 | <=5% | * | * | 43 | * | 40 |
| Social Studies | 5th Grade Content | Male | 2022-23 | 21.4% | 10,815 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 11 | * | 13 |
| Social Studies | 5th Grade Content | Male | 2023-24 | 21.8% | 10,981 | <=10% | 5 | N/A | <=10% | <3 | <=10% | * | * | 27 | * | 25 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2022-23 | 9.0% | 4,964 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 19 | * | 22 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2023-24 | 9.5% | 5,346 | <=5% | 3 | N/A | <=5% | <3 | <=5% | <3 | * | 39 | * | 32 |
| Social Studies | 5th Grade Content | English Learners | 2022-23 | 3.4% | 245 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 8 | * | 22 |
| Social Studies | 5th Grade Content | English Learners | 2023-24 | 3.1% | 229 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 22 | * | 27 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2022-23 | 6.2% | 791 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Students With Disabilities | 2023-24 | 6.3% | 852 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7% | 26,686 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 14 | * | 35 |
| Social Studies | 8th Grade Content | All Students | 2023-24 | 29.7% | 29,353 | 11.8% | 13 | N/A | <=5% | <3 | * | * | 39.1% | 43 | 49.1% | 54 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Asian | 2023-24 | 52.6% | 1,931 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2022-23 | 7.3% | 1,274 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2023-24 | 8.8% | 1,539 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Two or More Races | 2023-24 | 26.9% | 1,354 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2022-23 | 32.4% | 20,874 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 11 | * | 32 |
| Social Studies | 8th Grade Content | White | 2023-24 | 35.9% | 22,586 | 11.7% | 11 | N/A | <=5% | <3 | * | * | 39.4% | 37 | 48.9% | 46 |
| Social Studies | 8th Grade Content | Female | 2022-23 | 22.1% | 10,808 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 8 | * | 15 |
| Social Studies | 8th Grade Content | Female | 2023-24 | 26.2% | 12,729 | <=10% | 5 | N/A | <=10% | <3 | <=10% | * | * | 25 | * | 27 |
| Social Studies | 8th Grade Content | Male | 2022-23 | 31.1% | 15,878 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 6 | * | 20 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Male | 2023-24 | 33.0% | 16,624 | 15.1% | 8 | N/A | <=10% | <3 | * | * | 34.0% | 18 | 50.9% | 27 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2022-23 | 14.3% | 7,603 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 14 | * | 35 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2023-24 | 16.8% | 8,984 | 9.7% | 7 | N/A | <=5% | <3 | * | * | 29.2% | 21 | 61.1% | 44 |
| Social Studies | 8th Grade Content | English Learners | 2022-23 | 4.1% | 249 | <=20% | <3 | N/A | <=20% | <3 | <=20% | <3 | * | 5 | * | 24 |
| Social Studies | 8th Grade Content | English Learners | 2023-24 | 5.6% | 385 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 9 | * | 38 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2022-23 | 7.5% | 842 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Students With Disabilities | 2023-24 | 8.3% | 954 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 36.1% | 34,703 | 5.2% | 4 | N/A | <=5% | <3 | * | * | 67.5% | 52 | 27.3% | 21 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | All Students | 2023-24 | 39.6% | 38,736 | 17.3% | 19 | N/A | <=5% | <3 | * | * | 56.4% | 62 | 26.4% | 29 |
| Social Studies | 11th Grade Content | Asian | 2022-23 | 56.5% | 2,147 | <=50% | <3 | N/A | <=50% | <3 | <=50% | <3 | * | 9 | * | 4 |
| Social Studies | 11th Grade Content | Asian | 2023-24 | 59.8% | 2,336 | <=20% | 5 | N/A | <=20% | <3 | <=20% | * | * | 17 | * | 7 |
| Social Studies | 11th Grade Content | Black or African American | 2022-23 | 14.0% | 2,025 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Black or African American | 2023-24 | 16.9% | 2,483 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2022-23 | 27.4% | 2,206 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2023-24 | 37.3% | 1,521 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9% | 26,762 | <=10% | 3 | N/A | <=10% | <3 | <=10% | * | * | 39 | * | 14 |
| Social Studies | 11th Grade Content | White | 2023-24 | 45.0% | 29,576 | 15.5% | 11 | N/A | <=5% | <3 | * | * | 59.2% | 42 | 25.4% | 18 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6% | 16,144 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 30 | * | 13 |
| Social Studies | 11th Grade Content | Female | 2023-24 | 38.4% | 18,587 | 21.8% | 12 | N/A | <=10% | <3 | * | * | 52.7% | 29 | 25.5% | 14 |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5% | 18,559 | <=10% | 3 | N/A | <=10% | <3 | <=10% | * | * | 22 | * | 8 |
| Social Studies | 11th Grade Content | Male | 2023-24 | 40.8% | 20,149 | 12.7% | 7 | N/A | <=10% | <3 | * | * | 60.0% | 33 | 27.3% | 15 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2022-23 | 22.9% | 9,806 | 5.2% | 4 | N/A | <=5% | <3 | * | * | 67.5% | 52 | 27.3% | 21 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2023-24 | 26.9% | 12,191 | 12.7% | 13 | N/A | <=5% | <3 | * | * | 58.8% | 60 | 28.4% | 29 |
| Social Studies | 11th Grade Content | English Learners | 2022-23 | 7.4% | 383 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | 22 | * | 14 |
| Social Studies | 11th Grade Content | English Learners | 2023-24 | 9.1% | 514 | 6.3% | 4 | N/A | <=5% | <3 | * | * | 60.3% | 38 | 33.3% | 21 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2022-23 | 11.9% | 1,056 | * | * | * | * | * | * | * | * | * | * | * |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | Students With Disabilities | 2023-24 | 13.7% | 1,284 | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeless | 2023-24 | 19.1% | 243 | * | * | * | * | * | * | * | * | * | * | * |

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PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|---------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| English (EBRW) | 8th Grade Content | All Students | 2022-23 | 59.7% | 59,083 | 34.6% | 18 | N/A | * | 13 | <=10% | 5 | 11.5% | 6 | 53.8% | 28 |
| English (EBRW) | 8th Grade Content | All Students | 2023-24 | 64.5% | 63,446 | 51.5% | 53 | N/A | 27.2% | 28 | 24.3% | 25 | 15.5% | 16 | 33.0% | 34 |
| English (EBRW) | 8th Grade Content | Asian | 2022-23 | 81.1% | 2,894 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Asian | 2023-24 | 82.7% | 3,003 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Black or African American | 2022-23 | 33.7% | 5,798 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Black or African American | 2023-24 | 38.2% | 6,619 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Two or More Races | 2023-24 | 63.7% | 3,193 | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | White | 2022-23 | 67.2% | 42,961 | 33.3% | 15 | N/A | 22.2% | 10 | 11.1% | 5 | 13.3% | 6 | 53.3% | 24 |
| English (EBRW) | 8th Grade Content | White | 2023-24 | 72.5% | 45,451 | 48.9% | 44 | N/A | 23.3% | 21 | 25.6% | 23 | 16.7% | 15 | 34.4% | 31 |

Annual Education Report Oakland International Academy (63912)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3% | 31,690 | 40.0% | 10 | N/A | * | 7 | <=20% | 3 | <=20% | 4 | * | 11 |
| English (EBRW) | 8th Grade Content | Female | 2023-24 | 66.9% | 32,345 | 54.7% | 29 | N/A | 24.5% | 13 | 30.2% | 16 | 13.2% | 7 | 32.1% | 17 |
| English (EBRW) | 8th Grade Content | Male | 2022-23 | 54.4% | 27,393 | 29.6% | 8 | N/A | * | * | <=20% | <3 | <=20% | <3 | * | * |
| English (EBRW) | 8th Grade Content | Male | 2023-24 | 62.2% | 31,101 | 48.0% | 24 | N/A | 30.0% | 15 | 18.0% | 9 | 18.0% | 9 | 34.0% | 17 |
| English (EBRW) | 8th Grade Content | Economically Disadvantaged | 2022-23 | 45.4% | 23,749 | 36.0% | 18 | N/A | * | 13 | <=10% | 5 | 12.0% | 6 | 52.0% | 26 |
| English (EBRW) | 8th Grade Content | Economically Disadvantaged | 2023-24 | 51.2% | 27,147 | 33.3% | 22 | N/A | 13.6% | 9 | 19.7% | 13 | 18.2% | 12 | 48.5% | 32 |
| English (EBRW) | 8th Grade Content | English Learners | 2022-23 | 24.8% | 1,446 | 18.8% | 6 | N/A | <=10% | <3 | * | * | 12.5% | 4 | 68.8% | 22 |
| English (EBRW) | 8th Grade Content | English Learners | 2023-24 | 32.9% | 2,149 | 21.4% | 9 | N/A | <=10% | 3 | * | 6 | <=10% | 4 | * | 29 |
| English (EBRW) | 8th Grade Content | Students With Disabilities | 2022-23 | 22.0% | 2,402 | * | * | * | * | * | * | * | * | * | * | * |

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PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| English (EBRW) | 8th Grade Content | Students With Disabilities | 2023-24 | 23.4% | 2,670 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 36.3% | 35,930 | 25.0% | 13 | N/A | <=10% | 3 | * | 10 | 19.2% | 10 | 55.8% | 29 |
| Mathematics | 8th Grade Content | All Students | 2023-24 | 32.6% | 32,183 | 21.1% | 23 | N/A | <=5% | <3 | * | * | 38.5% | 42 | 40.4% | 44 |
| Mathematics | 8th Grade Content | Asian | 2022-23 | 69.2% | 2,477 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Asian | 2023-24 | 65.1% | 2,388 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2022-23 | 11.1% | 1,902 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2023-24 | 9.6% | 1,664 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Two or More Races | 2023-24 | 28.0% | 1,406 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2022-23 | 43.5% | 27,843 | 24.4% | 11 | N/A | <=10% | 3 | * | 8 | 20.0% | 9 | 55.6% | 25 |

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PSAT

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | White | 2023-24 | 39.3% | 24,671 | 18.3% | 17 | N/A | <=5% | <3 | * | * | 40.9% | 38 | 40.9% | 38 |
| Mathematics | 8th Grade Content | Female | 2022-23 | 35.2% | 17,105 | 28.0% | 7 | N/A | <=20% | <3 | <=20% | * | <=20% | 5 | * | 13 |
| Mathematics | 8th Grade Content | Female | 2023-24 | 31.3% | 15,188 | 17.9% | 10 | N/A | <=10% | <3 | * | * | 42.9% | 24 | 39.3% | 22 |
| Mathematics | 8th Grade Content | Male | 2022-23 | 37.3% | 18,825 | 22.2% | 6 | N/A | <=20% | <3 | <=20% | * | <=20% | 5 | * | 16 |
| Mathematics | 8th Grade Content | Male | 2023-24 | 33.9% | 16,995 | 24.5% | 13 | N/A | <=10% | <3 | * | * | 34.0% | 18 | 41.5% | 22 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2022-23 | 20.7% | 10,829 | 26.0% | 13 | N/A | <=10% | 3 | * | 10 | 20.0% | 10 | 54.0% | 27 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2023-24 | 18.0% | 9,566 | 16.7% | 12 | N/A | <=5% | <3 | * | * | 30.6% | 22 | 52.8% | 38 |
| Mathematics | 8th Grade Content | English Learners | 2022-23 | 12.4% | 735 | <=10% | <3 | N/A | <=10% | <3 | <=10% | <3 | * | * | * | 24 |
| Mathematics | 8th Grade Content | English Learners | 2023-24 | 9.9% | 673 | <=10% | 3 | N/A | <=10% | <3 | <=10% | * | * | 14 | * | 31 |

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PSAT

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | Students With Disabilities | 2022-23 | 8.6% | 941 | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Students With Disabilities | 2023-24 | 5.4% | 615 | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------|-------------|-------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Oakland International Academy | 2022-23 | Total Score | All Students | 888.3 | N/A | 16 | 20.0% | 64 | 80.0% | 80 |
| Oakland International Academy | 2023-24 | Total Score | All Students | 790.4 | N/A | 5 | <=5% | 107 | >=95% | 112 |
| Oakland International Academy | 2022-23 | Total Score | Asian | 823.3 | N/A | <3 | <=50% | * | >=50% | 15 |
| Oakland International Academy | 2023-24 | Total Score | Asian | 794.7 | N/A | <3 | <=20% | * | >=80% | 30 |
| Oakland International Academy | 2022-23 | Total Score | Black or African American | * | N/A | * | * | * | * | <10 |
| Oakland International Academy | 2023-24 | Total Score | Black or African American | 740.0 | N/A | <3 | <=50% | * | >=50% | 10 |
| Oakland International Academy | 2022-23 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Oakland International Academy | 2023-24 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Oakland International Academy | 2022-23 | Total Score | White | 922.2 | N/A | 15 | 25.9% | 43 | 74.1% | 58 |
| Oakland International Academy | 2023-24 | Total Score | White | 794.1 | N/A | 3 | <=5% | 68 | >=95% | 71 |
| Oakland International Academy | 2022-23 | Total Score | Female | 892.8 | N/A | 8 | 17.4% | 38 | 82.6% | 46 |

Annual Education Report Oakland International Academy (63912)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Oakland International Academy | 2023-24 | Total Score | Female | 816.1 | N/A | 4 | <=10% | 52 | >=90% | 56 |
| Oakland International Academy | 2022-23 | Total Score | Male | 882.1 | N/A | 8 | 23.5% | 26 | 76.5% | 34 |
| Oakland International Academy | 2023-24 | Total Score | Male | 764.6 | N/A | <3 | <=10% | * | >=90% | 56 |
| Oakland International Academy | 2022-23 | Total Score | Economically Disadvantaged | 888.3 | N/A | 16 | 20.0% | 64 | 80.0% | 80 |
| Oakland International Academy | 2023-24 | Total Score | Economically Disadvantaged | 774.4 | N/A | 4 | <=5% | 100 | >=95% | 104 |
| Oakland International Academy | 2023-24 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Oakland International Academy | 2022-23 | Total Score | English Learners | 803.0 | N/A | 3 | <=10% | 37 | >=90% | 40 |
| Oakland International Academy | 2023-24 | Total Score | English Learners | 727.8 | N/A | <3 | <=5% | * | >=95% | 64 |
| Oakland International Academy | 2022-23 | Total Score | Not English Learners | 973.5 | N/A | 13 | 32.5% | 27 | 67.5% | 40 |
| Oakland International Academy | 2023-24 | Total Score | Not English Learners | 873.8 | N/A | 4 | <=10% | 44 | >=90% | 48 |
| Oakland International Academy | 2022-23 | Total Score | Not Migrant | 888.3 | N/A | 16 | 20.0% | 64 | 80.0% | 80 |

Annual Education Report Oakland International Academy (63912)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Oakland International Academy | 2023-24 | Total Score | Not Migrant | 790.4 | N/A | 5 | <=5% | 107 | >=95% | 112 |
| Oakland International Academy | 2022-23 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Oakland International Academy | 2023-24 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Oakland International Academy | 2022-23 | Total Score | Students Without Disabilities | 894.7 | N/A | 16 | 20.5% | 62 | 79.5% | 78 |
| Oakland International Academy | 2023-24 | Total Score | Students Without Disabilities | 795.7 | N/A | 5 | <=5% | 104 | >=95% | 109 |
| Oakland International Academy | 2023-24 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Oakland International Academy | 2022-23 | Total Score | Not Homeless | 888.3 | N/A | 16 | 20.0% | 64 | 80.0% | 80 |
| Oakland International Academy | 2023-24 | Total Score | Not Homeless | 790.2 | N/A | 5 | <=5% | 106 | >=95% | 111 |
| Oakland International Academy | 2022-23 | Total Score | Not Foster Care | 888.3 | N/A | 16 | 20.0% | 64 | 80.0% | 80 |
| Oakland International Academy | 2023-24 | Total Score | Not Foster Care | 790.4 | N/A | 5 | <=5% | 107 | >=95% | 112 |
| Oakland International Academy | 2022-23 | Total Score | Not Military Connected | 888.3 | N/A | 16 | 20.0% | 64 | 80.0% | 80 |

Annual Education Report Oakland International Academy (63912)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------|-------------|--------------------------------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Oakland International Academy | 2023-24 | Total Score | Not Military Connected | 790.4 | N/A | 5 | <=5% | 107 | >=95% | 112 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | All Students | 440.5 | 480 | 30 | 37.5% | 50 | 62.5% | 80 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | All Students | 395.9 | 480 | 19 | 17.0% | 93 | 83.0% | 112 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | Asian | 392.0 | 480 | <3 | <=50% | * | >=50% | 15 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Asian | 385.0 | 480 | 3 | <=20% | 27 | >=80% | 30 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | Black or African American | * | 480 | * | * | * | * | <10 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Black or African American | 378.0 | 480 | <3 | <=50% | * | >=50% | 10 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Two or More Races | * | 480 | * | * | * | * | <10 |

Annual Education Report Oakland International Academy (63912)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------|-------------|--------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | White | 459.8 | 480 | 26 | 44.8% | 32 | 55.2% | 58 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | White | 401.4 | 480 | 14 | 19.7% | 57 | 80.3% | 71 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | Female | 438.0 | 480 | 19 | 41.3% | 27 | 58.7% | 46 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Female | 417.0 | 480 | 12 | 21.4% | 44 | 78.6% | 56 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | Male | 443.8 | 480 | 11 | 32.4% | 23 | 67.6% | 34 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Male | 374.8 | 480 | 7 | 12.5% | 49 | 87.5% | 56 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | Economically Disadvantaged | 440.5 | 480 | 30 | 37.5% | 50 | 62.5% | 80 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Economically Disadvantaged | 385.0 | 480 | 14 | 13.5% | 90 | 86.5% | 104 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Economically Disadvantaged | * | 480 | * | * | * | * | <10 |

Annual Education Report Oakland International Academy (63912)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------|-------------|--------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | English Learners | 382.3 | 480 | 5 | 12.5% | 35 | 87.5% | 40 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | English Learners | 351.7 | 480 | <3 | <=5% | * | >=95% | 64 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | Not English Learners | 498.8 | 480 | 25 | 62.5% | 15 | 37.5% | 40 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not English Learners | 454.8 | 480 | 17 | 35.4% | 31 | 64.6% | 48 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | Not Migrant | 440.5 | 480 | 30 | 37.5% | 50 | 62.5% | 80 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Migrant | 395.9 | 480 | 19 | 17.0% | 93 | 83.0% | 112 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | Students Without Disabilities | 443.3 | 480 | 30 | 38.5% | 48 | 61.5% | 78 |

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SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------|-------------|--------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Students Without Disabilities | 398.9 | 480 | 19 | 17.4% | 90 | 82.6% | 109 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Homeless | * | 480 | * | * | * | * | < 10 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | Not Homeless | 440.5 | 480 | 30 | 37.5% | 50 | 62.5% | 80 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Homeless | 396.0 | 480 | 19 | 17.1% | 92 | 82.9% | 111 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | Not Foster Care | 440.5 | 480 | 30 | 37.5% | 50 | 62.5% | 80 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Foster Care | 395.9 | 480 | 19 | 17.0% | 93 | 83.0% | 112 |
| Oakland International Academy | 2022-23 | Evidence-Based Reading and Writing | Not Military Connected | 440.5 | 480 | 30 | 37.5% | 50 | 62.5% | 80 |
| Oakland International Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Military Connected | 395.9 | 480 | 19 | 17.0% | 93 | 83.0% | 112 |
| Oakland International Academy | 2022-23 | Mathematics | All Students | 447.8 | 530 | 19 | 23.8% | 61 | 76.3% | 80 |

Annual Education Report Oakland International Academy (63912)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------|-------------|-------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Oakland International Academy | 2023-24 | Mathematics | All Students | 394.5 | 530 | 7 | 6.3% | 105 | 93.8% | 112 |
| Oakland International Academy | 2022-23 | Mathematics | Asian | 431.3 | 530 | <3 | <=50% | * | >=50% | 15 |
| Oakland International Academy | 2023-24 | Mathematics | Asian | 409.7 | 530 | 3 | <=20% | 27 | >=80% | 30 |
| Oakland International Academy | 2022-23 | Mathematics | Black or African American | * | 530 | * | * | * | * | <10 |
| Oakland International Academy | 2023-24 | Mathematics | Black or African American | 362.0 | 530 | <3 | <=50% | * | >=50% | 10 |
| Oakland International Academy | 2022-23 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Oakland International Academy | 2023-24 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Oakland International Academy | 2022-23 | Mathematics | White | 462.4 | 530 | 17 | 29.3% | 41 | 70.7% | 58 |
| Oakland International Academy | 2023-24 | Mathematics | White | 392.7 | 530 | 4 | 5.6% | 67 | 94.4% | 71 |
| Oakland International Academy | 2022-23 | Mathematics | Female | 454.8 | 530 | 9 | 19.6% | 37 | 80.4% | 46 |
| Oakland International Academy | 2023-24 | Mathematics | Female | 399.1 | 530 | 5 | <=10% | 51 | >=90% | 56 |

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SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Oakland International Academy | 2022-23 | Mathematics | Male | 438.2 | 530 | 10 | 29.4% | 24 | 70.6% | 34 |
| Oakland International Academy | 2023-24 | Mathematics | Male | 389.8 | 530 | <3 | <=10% | * | >=90% | 56 |
| Oakland International Academy | 2022-23 | Mathematics | Economically Disadvantaged | 447.8 | 530 | 19 | 23.8% | 61 | 76.3% | 80 |
| Oakland International Academy | 2023-24 | Mathematics | Economically Disadvantaged | 389.4 | 530 | 6 | 5.8% | 98 | 94.2% | 104 |
| Oakland International Academy | 2023-24 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Oakland International Academy | 2022-23 | Mathematics | English Learners | 420.8 | 530 | 5 | 12.5% | 35 | 87.5% | 40 |
| Oakland International Academy | 2023-24 | Mathematics | English Learners | 376.1 | 530 | <3 | <=5% | * | >=95% | 64 |
| Oakland International Academy | 2022-23 | Mathematics | Not English Learners | 474.8 | 530 | 14 | 35.0% | 26 | 65.0% | 40 |
| Oakland International Academy | 2023-24 | Mathematics | Not English Learners | 419.0 | 530 | 5 | 10.4% | 43 | 89.6% | 48 |
| Oakland International Academy | 2022-23 | Mathematics | Not Migrant | 447.8 | 530 | 19 | 23.8% | 61 | 76.3% | 80 |
| Oakland International Academy | 2023-24 | Mathematics | Not Migrant | 394.5 | 530 | 7 | 6.3% | 105 | 93.8% | 112 |

Annual Education Report Oakland International Academy (63912)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-------------------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Oakland International Academy | 2022-23 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Oakland International Academy | 2023-24 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Oakland International Academy | 2022-23 | Mathematics | Students Without Disabilities | 451.4 | 530 | 19 | 24.4% | 59 | 75.6% | 78 |
| Oakland International Academy | 2023-24 | Mathematics | Students Without Disabilities | 396.8 | 530 | 7 | 6.4% | 102 | 93.6% | 109 |
| Oakland International Academy | 2023-24 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Oakland International Academy | 2022-23 | Mathematics | Not Homeless | 447.8 | 530 | 19 | 23.8% | 61 | 76.3% | 80 |
| Oakland International Academy | 2023-24 | Mathematics | Not Homeless | 394.1 | 530 | 7 | 6.3% | 104 | 93.7% | 111 |
| Oakland International Academy | 2022-23 | Mathematics | Not Foster Care | 447.8 | 530 | 19 | 23.8% | 61 | 76.3% | 80 |
| Oakland International Academy | 2023-24 | Mathematics | Not Foster Care | 394.5 | 530 | 7 | 6.3% | 105 | 93.8% | 112 |
| Oakland International Academy | 2022-23 | Mathematics | Not Military Connected | 447.8 | 530 | 19 | 23.8% | 61 | 76.3% | 80 |
| Oakland International Academy | 2023-24 | Mathematics | Not Military Connected | 394.5 | 530 | 7 | 6.3% | 105 | 93.8% | 112 |

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MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|--------------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Social Studies | 8th Grade Content | All Students | 2023-24 | 22.5% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | White | 2023-24 | 22.0% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Male | 2023-24 | 23.6% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2023-24 | 23.9% | * | N/A | * | * | * |
| Social Studies | 8th Grade Content | Formerly Limited English Proficiency | 2023-24 | 26.2% | * | N/A | * | * | * |
| ELA | 11th Grade Content | All Students | 2022-23 | 75.3% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2022-23 | 55.7% | * | N/A | * | * | * |
| Science | 11th Grade Content | All Students | 2022-23 | 41.1% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 34.9% | * | N/A | * | * | * |
| ELA | 11th Grade Content | White | 2022-23 | 77.6% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | White | 2022-23 | 59.1% | * | N/A | * | * | * |
| Science | 11th Grade Content | White | 2022-23 | 46.5% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | White | 2022-23 | 37.5% | * | N/A | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 11th Grade Content | Female | 2022-23 | 75.5% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Female | 2022-23 | 47.0% | * | N/A | * | * | * |
| Science | 11th Grade Content | Female | 2022-23 | 37.1% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Female | 2022-23 | 28.5% | * | N/A | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2022-23 | 76.4% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2022-23 | 56.6% | * | N/A | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2022-23 | 41.7% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2022-23 | 36.2% | * | N/A | * | * | * |
| ELA | 11th Grade Content | English Learners | 2022-23 | 60.0% | * | N/A | * | * | * |
| Mathematics | 11th Grade Content | English Learners | 2022-23 | 47.6% | * | N/A | * | * | * |
| Science | 11th Grade Content | English Learners | 2022-23 | 23.8% | * | N/A | * | * | * |
| Social Studies | 11th Grade Content | English Learners | 2022-23 | 25.6% | * | N/A | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | All Students | 2022-23 | 61.8% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2022-23 | 45.7% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | White | 2022-23 | 61.9% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | White | 2022-23 | 45.2% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Female | 2022-23 | 63.7% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2022-23 | 42.4% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 61.8% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2022-23 | 46.5% | * | N/A | * | * | * |
| ELA | 3rd Grade Content | English Learners | 2022-23 | 63.6% | * | N/A | * | * | * |
| Mathematics | 3rd Grade Content | English Learners | 2022-23 | 45.5% | * | N/A | * | * | * |
| ELA | 4th Grade Content | All Students | 2023-24 | 59.8% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2023-24 | 47.0% | * | N/A | * | * | * |
| ELA | 4th Grade Content | White | 2023-24 | 59.7% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | White | 2023-24 | 44.0% | * | N/A | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 4th Grade Content | Female | 2023-24 | 64.1% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Female | 2023-24 | 45.6% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Male | 2023-24 | 57.9% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Male | 2023-24 | 47.7% | * | N/A | * | * | * |
| ELA | 4th Grade Content | Economically Disadvantaged | 2023-24 | 61.6% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2023-24 | 49.5% | * | N/A | * | * | * |
| ELA | 4th Grade Content | English Learners | 2023-24 | 56.1% | * | N/A | * | * | * |
| Mathematics | 4th Grade Content | English Learners | 2023-24 | 45.0% | * | N/A | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 69.9% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2022-23 | 58.2% | * | N/A | * | * | * |
| Science | 5th Grade Content | All Students | 2022-23 | 77.4% | * | N/A | * | * | * |
| ELA | 5th Grade Content | White | 2022-23 | 66.8% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | White | 2022-23 | 55.1% | * | N/A | * | * | * |
| Science | 5th Grade Content | White | 2022-23 | 75.4% | * | N/A | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 5th Grade Content | Female | 2022-23 | 71.6% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Female | 2022-23 | 57.7% | * | N/A | * | * | * |
| Science | 5th Grade Content | Female | 2022-23 | 79.1% | * | N/A | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2022-23 | 73.8% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2022-23 | 58.5% | * | N/A | * | * | * |
| Science | 5th Grade Content | Economically Disadvantaged | 2022-23 | 79.9% | * | N/A | * | * | * |
| ELA | 5th Grade Content | English Learners | 2022-23 | 60.9% | * | N/A | * | * | * |
| Mathematics | 5th Grade Content | English Learners | 2022-23 | 50.0% | * | N/A | * | * | * |
| Science | 5th Grade Content | English Learners | 2022-23 | 80.0% | * | N/A | * | * | * |
| ELA | 6th Grade Content | All Students | 2023-24 | 65.5% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2023-24 | 51.6% | * | N/A | * | * | * |
| ELA | 6th Grade Content | White | 2023-24 | 66.9% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | White | 2023-24 | 52.4% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Female | 2023-24 | 63.6% | * | N/A | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 6th Grade Content | Female | 2023-24 | 54.0% | * | N/A | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2023-24 | 67.4% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2023-24 | 54.0% | * | N/A | * | * | * |
| ELA | 6th Grade Content | English Learners | 2023-24 | 72.7% | * | N/A | * | * | * |
| Mathematics | 6th Grade Content | English Learners | 2023-24 | 59.1% | * | N/A | * | * | * |
| ELA | 7th Grade Content | All Students | 2022-23 | 67.5% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2022-23 | 56.3% | * | N/A | * | * | * |
| ELA | 7th Grade Content | White | 2022-23 | 68.9% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | White | 2022-23 | 55.1% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Male | 2022-23 | 64.7% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Male | 2022-23 | 55.2% | * | N/A | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2022-23 | 69.5% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2022-23 | 58.9% | * | N/A | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|--------------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA | 7th Grade Content | Formerly Limited English Proficiency | 2022-23 | 83.3% | * | N/A | * | * | * |
| Mathematics | 7th Grade Content | Formerly Limited English Proficiency | 2022-23 | 83.3% | * | N/A | * | * | * |
| ELA | 8th Grade Content | All Students | 2023-24 | 51.2% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2023-24 | 54.5% | * | N/A | * | * | * |
| Science | 8th Grade Content | All Students | 2023-24 | 74.2% | * | N/A | * | * | * |
| ELA | 8th Grade Content | White | 2023-24 | 52.1% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | White | 2023-24 | 52.6% | * | N/A | * | * | * |
| Science | 8th Grade Content | White | 2023-24 | 75.1% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Male | 2023-24 | 47.9% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Male | 2023-24 | 52.7% | * | N/A | * | * | * |
| Science | 8th Grade Content | Male | 2023-24 | 72.1% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2023-24 | 52.9% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2023-24 | 57.0% | * | N/A | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|--------------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Science | 8th Grade Content | Economically Disadvantaged | 2023-24 | 74.0% | * | N/A | * | * | * |
| ELA | 8th Grade Content | Formerly Limited English Proficiency | 2023-24 | 85.7% | * | N/A | * | * | * |
| Mathematics | 8th Grade Content | Formerly Limited English Proficiency | 2023-24 | 85.7% | * | N/A | * | * | * |
| Science | 8th Grade Content | Formerly Limited English Proficiency | 2023-24 | 85.7% | * | N/A | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2022-23 | 372 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2023-24 | 861 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2023-24 | 72 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | 31 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2023-24 | 35 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2023-24 | 13 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2023-24 | 12 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2022-23 | 315 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2023-24 | 727 | <10 | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Female | 2022-23 | 188 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2023-24 | 448 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 184 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2023-24 | 413 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 370 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 508 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | 353 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | 243 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2023-24 | 344 | <10 | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 129 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2023-24 | 517 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 372 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2023-24 | 861 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2023-24 | 23 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 349 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2023-24 | 838 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 372 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2023-24 | 860 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 372 | <10 | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Not Foster Care | 2023-24 | 861 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 372 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2023-24 | 861 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 395 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2023-24 | 869 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2022-23 | 25 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2023-24 | 73 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | 31 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2023-24 | 35 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2023-24 | 13 | <10 | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Two or More Races | 2023-24 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 336 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2023-24 | 734 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 199 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2023-24 | 449 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | 196 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2023-24 | 420 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 390 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 515 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | 354 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | 266 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2023-24 | 352 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 129 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2023-24 | 517 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 395 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2023-24 | 869 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 23 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2023-24 | 23 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 372 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2023-24 | 846 | <10 | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 395 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2023-24 | 868 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 395 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2023-24 | 869 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 395 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2023-24 | 869 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 172 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2023-24 | 366 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | American Indian or Alaska Native | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2022-23 | 17 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Asian | 2023-24 | 50 | <10 | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Black or African American | 2022-23 | 14 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2023-24 | 22 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 140 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2023-24 | 286 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 87 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2023-24 | 199 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | 85 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2023-24 | 167 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 172 | <10 | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 250 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | 116 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2022-23 | 99 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2023-24 | 162 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 73 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2023-24 | 204 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 172 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2023-24 | 366 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2023-24 | 11 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 165 | <10 | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Students Without Disabilities | 2023-24 | 355 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 172 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2023-24 | 365 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 172 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2023-24 | 366 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 172 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2023-24 | 366 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 171 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2023-24 | 365 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2022-23 | 17 | <10 | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|---------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Asian | 2023-24 | 49 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | 14 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2023-24 | 22 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 139 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2023-24 | 286 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 86 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2023-24 | 199 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 85 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2023-24 | 166 | <10 | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2022-23 | 171 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2023-24 | 249 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2023-24 | 116 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2022-23 | 98 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2023-24 | 161 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 73 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2023-24 | 204 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 171 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2023-24 | 365 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Students With Disabilities | 2023-24 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 165 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2023-24 | 354 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 171 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2023-24 | 364 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 171 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2023-24 | 365 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 171 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2023-24 | 365 | <10 | * | * | * | * | * | * | * |

Annual Education Report Oakland International Academy (63912)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data (2022) | Most Recent Results (2023) | Interim Objective (2024) | Interim Objective (2025) | Long-Term Target (2032) |
|----------------------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students | 81.25% | 92.94% | 83.60% | 84.78% | 93.00% |
| Asian | 100.00% | 90.32% | 100.00% | 100.00% | 93.00% |
| Black or African American | 75.68% | <10 | 79.14% | 80.88% | 93.00% |
| White | 82.84% | 95.74% | 84.87% | 85.89% | 93.00% |
| Economically Disadvantaged | 74.55% | 92.94% | 78.24% | 80.09% | 93.00% |
| English Learners | 80.56% | 90.00% | 83.05% | 84.29% | 93.00% |
| Students With Disabilities | 57.14% | <10 | 64.31% | 67.90% | 93.00% |

Annual Education Report Oakland International Academy (63912)
Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students | 70.47% | N/A |

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Oakland International Academy (63912) | 38.20 | 20.30 | 53.1% | N/A | N/A | N/A | N/A |
| Oakland International Academy - High School (02212) | 17.50 | 5.75 | 32.9% | N/A | N/A | N/A | N/A |
| Oakland International Academy - K-1 (08743) | 5.50 | 5.50 | 100.0% | N/A | N/A | N/A | N/A |
| Oakland International Academy - Elementary (09314) | 8.70 | 5.70 | 65.5% | N/A | N/A | N/A | N/A |
| Oakland International Academy - Middle (09830) | 6.50 | 3.35 | 51.5% | N/A | N/A | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Oakland International Academy (63912) | 2.75 | 1.80 | 65.5% | N/A | N/A | N/A | N/A |
| Oakland International Academy - High School (02212) | 0.80 | 0.80 | 100.0% | N/A | N/A | N/A | N/A |
| Oakland International Academy - Middle (09830) | 1.00 | 1.00 | 100.0% | N/A | N/A | N/A | N/A |

Annual Education Report Oakland International Academy (63912)
Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Oakland International Academy (63912) | 38.20 | 0.80 | 2.1% | N/A | N/A | N/A | N/A |
| Oakland International Academy - High School (02212) | 17.50 | 0.80 | 4.6% | N/A | N/A | N/A | N/A |
| Oakland International Academy - K-1 (08743) | 5.50 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |
| Oakland International Academy - Elementary (09314) | 8.70 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |
| Oakland International Academy - Middle (09830) | 6.50 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Oakland International Academy (63912) | 38.20 | 1.80 | 4.7% | N/A | N/A | N/A | N/A |
| Oakland International Academy - High School (02212) | 17.50 | 0.80 | 4.6% | N/A | N/A | N/A | N/A |
| Oakland International Academy - K-1 (08743) | 5.50 | 0.30 | 5.5% | N/A | N/A | N/A | N/A |
| Oakland International Academy - Elementary (09314) | 8.70 | 0.30 | 3.5% | N/A | N/A | N/A | N/A |

Annual Education Report Oakland International Academy (63912)

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Oakland International Academy - Middle (09830) | 6.50 | 0.40 | 6.2% | N/A | N/A | N/A | N/A |

Annual Education Report Oakland International Academy (63912)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Oakland International Academy (63912)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Oakland International Academy (63912)

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Oakland International Academy (63912)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or African American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Oakland International Academy (63912)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 80.7 | 4.04 | 95.0 | 2.55 |
| | | 83.5 | 3.27 | 94 | 2.37 |
| 8 | Math | 86.9 | 1.98 | 95.0 | 2.21 |
| | | 89.3 | 2.33 | 95.7 | 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Oakland International Academy (63912)

Sec. 1003 School Improvement Fund

| ISD Name | District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|----------|---------------|-------------|----------------|----------------|------------------------|
|----------|---------------|-------------|----------------|----------------|------------------------|

No Data to Display